Bringing the law to life

Experiential learning steps up the connection between education and practice

IN THIS ISSUE

Alums at law firms delve into pro bono work

International commercial arbitration at Loyola

Alumni news and happenings
Innovative teaching and a commitment to justice are two defining features of Loyola’s School of Law. Our experiential learning program, which offers students hands-on lawyering experience through activities that assist those in need in the community, furthers both of these goals.

This issue of Loyola Law explores our school’s growing investment in experiential learning. With more clinical and practical offerings and the addition of an excellent new director of experiential learning, Josie Gough (BA ’74, MEd ’78, JD ’84), we’re expanding the ways our students can translate theory into real-life lawyering. Our faculty profile focuses on Emily Benfer, who is bringing her considerable talents to bear in forming the Health Justice Project, a unique clinic in the medical-legal partnership model.

In these pages, you’ll also read about alumni who balance their traditional work at law firms with pro bono efforts; learn about Professor Margaret Moses’s teaching and research in international commercial arbitration; and meet student Ellen Westley, whose background in entertainment has had a positive effect on her study of law. We also announce a remarkable gift from friend of the law school Barry McCabe. His generosity is helping to create a timely program exploring the confluence of law and the Abrahamic religions.

Catch up with your classmates and alumni happenings through the Hearsay, Alumni Update, and Save the Date sections—and do join us for an event soon.

David Yellen
Dean and Professor of Law

DEAN’S MESSAGE

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LEGAL BRIEFS

Loyola University Chicago School of Law continues to lead with innovative curricula and programming. Here’s a sampling of what’s new and notable at the law school.

A

Scalia en Italia

Antonin Scalia is the second United States Supreme Court justice to visit Loyola in as many years. Justice Scalia was at the John Felice Rome Center July 5–16 to give a series of lectures on the separation of powers to students in the law school’s summer Rome program. Last summer, Justice Ruth Bader Ginsburg guest lectured on comparative constitutional law in the same program.

Both the Chicago Daily Law Bulletin and Chicago Lawyer included coverage of Justice Scalia’s visit. David Hirsch, who knows both justices from his time at Hofstra Law School, told Chicago Lawyer, “After you spend time with any of the justices, for the rest of your life when you visit, Dean David Yellen, who knows both justices from his time at Hofstra law School, told Chicago Lawyer, “After you spend time with any of the justices, for the rest of your life when you visit them, they’re not just Supreme Court justices. They’re people who have a humanity that makes them relatable.”

Rome Program

Since 1983 89% of Loyola’s first-time test takers passed the Illinois state bar exam in July 2010.

SCHOLARSHIP

Faculty Speaker Series creates idea exchange

“When they’re not teaching, law professors try to come up with ideas that improve the state of human knowledge—and a key part of that process is engaging with the best new ideas that other legal scholars are producing,” says John Bronstein, professor and associate dean for research. To that end, Loyola’s Faculty Speaker Series brings leading scholars to the Philip H. Corboy Law Center, “where our faculty and students can contribute to cutting-edge legal thought via discussions with the speakers,” Bronstein says.

This fall, some of the nation’s best legal intellectuals came to Loyola to exchange ideas with School of Law faculty members. Speakers included Yale Law School’s Yair Listokin, presenting “The Non-Taxation of Liquidity”; Lee Epstein of Northwestern Law School, speaking on “Intertwining the Causal Effect of Sex on Judging”; Harvard Law School’s I. Glenn Cohen, presenting “What About the Children? Best Interests Reasoning, the New Eugenics, and the Regulation of Reproduction”; Lee Fennell of the University of Chicago Law School, talking about “Unbundling Risk”; and Columbia Law School’s Abbe Lowell, who discussed “Birthright Citizenship Revisited.”

SCHOOLS OF LAW

Civitas ChildLaw Center

Civitas ChildLaw Center was placed in the July issue of the regional edition of Chicago Lawyer, National Law Journal, and Newsweek.

The School of Law continues to promote its programs nationally as a tool for recruitment and to increase the law school’s profile. This ad for the Loyola’s nationally recognized Civitas ChildLaw Center is committed to its rapidly expanding role in promoting justice for children around the globe. Now, with our LLM in Child and Family Law—the nation’s one and only—you too can become a leader, gaining the knowledge and skills needed to advocate on their behalf. So join us, as we change the world.

Ask a lawyer: 1Ls get a chance to chat with seasoned attorneys

If you could do law school all over again, would you change anything or do something differently? What, in your opinion, is the best way to foster relationships in the legal community? What do you believe are the most important attributes or skills a young attorney should have? Law students have lots of questions for established attorneys—and at the School of Law’s First-Year Dinners, they have a chance to ask them. The dinners provide students from each of the four first-year sections with the opportunity to meet and informally talk with faculty, staff, and alumni over dinner in Kahaner Hall.

The topic of this fall’s dinner was Ethics and Professionalism. Special alumni speakers included Todd A. Smith (JD ’76), a founding member of Power Rogers & Smith; Hon. Young B. Kim (JD ’91), U.S. magistrate judge for the U.S. District Court for the Northern District of Illinois; Hon. Gino DiVito (JD ’63), partner at Tabet DiVito Rothstein and retired presiding justice of the Illinois Appellate Court First District’s second division; and John J. Walsh III (JD ’82), partner with the Law Offices of Pretzel & Stouffer Chartered.

MENTORING

The topic of this fall’s dinner was Ethics and Professionalism.

In fall 2010.

James Weaver and Nesto Diago-Booth JD ’10 catch up at the fall of the first-year dinner for section 1.

BY THE NUMBERS

375

Students on average try out annually for a position on a Loyola moot court mock trial or alternative dispute resolution team.

Since 1983

89%

of Loyola’s first-time test takers passed the Illinois state bar exam in July 2010.
DIVERSITY

Key stats on the incoming class

This fall’s first-year students are an accomplished and diverse group. The incoming class sets a School of Law record for minority enrollment—29 percent—and represents a broad range of undergraduate majors, undergraduate schools, and home states.

Entering Class 2010

| Full-time day | 242 |
| Part-time evening | 42 |
| Part-time day | 7 |
| Total students | 291 |
| Men | 155 |
| Women | 136 |
| Students of color | 29% |
| Median age | 24 |
| Number of undergraduate schools | 136 |
| Number of majors | 65 |
| Out-of-state students | 52% |
| LSAT 25–75% | 157–162 |
| LSAT median | 161 |
| GPA 25–75% | 3.13–3.59 |
| GPA median | 3.41 |

Led by Illinois Supreme Court Justice Robert Thomas (JD ’81), Loyola 1Ls made their formal commitment to professionalism.

Pledging professionalism

Loyola first-year students are introduced to the concept of professionalism as part of the orientation program. Professionalism programs at Illinois law schools are organized and sponsored by the Illinois Supreme Court Commission on Professionalism to welcome students to the profession and introduce them to core concepts of professionalism inherent in the work of attorneys. Loyola law alumnus and Illinois Supreme Court Justice Robert Thomas (JD ’81) offered his remarks to Loyola 1Ls, then led them in the “Pledge of Professionalism.” The pledge grew out of a belief among justices of the Supreme Court that one of the most effective ways of improving professionalism among lawyers is to begin at the earliest stages with students and new lawyers.

Consistent with Loyola’s Jesuit mission of knowledge in the service of others, orientation also includes a voluntary Day of Service in Chicago. Nearly half of Loyola’s entering class participated in activities including working with GED students, meeting with nursing home patients, setting up urban classrooms, interacting with children in court waiting rooms, harvesting and planting urban gardens, organizing a health clinic, and assisting with voter registration.

Dispute Resolution Program debuts

Teresa Frisbie (JD ’86) joined Loyola as director of the law school’s new Dispute Resolution Program. She has more than 20 years of experience as a mediator, arbitrator, and litigator, and has taught Loyola courses in mediation and international arbitration and coached several student competitions. The Dispute Resolution Program, part of the Dan K. Webb Center for Advocacy, was launched this fall.

PARTICIPATE.

Your alumni gift at any level is:
- a powerful vote of confidence
- a positive contribution
- a connected community
- an enduring legacy

Put your gift into action at: LUC.edu/law/giving
The newest of Loyola’s five clinics, the HJP will offer experiential learning through direct client representation and allow students to develop practical lawyering skills through the use of both legal and other remedies.

The HJP’s format, a medical-legal partnership, takes a holistic approach to clients’ problems—“We call it preventive lawyering,” says Benfer—by identifying the cascading barriers to health for low-income families. Those obstacles may include food instability, disability, difficulty in school, unsafe or unsanitary housing, terminated utilities, or problems with public benefits such as Medicaid or food stamps. Cases may include a variety of health-related matters, such as housing code violations, special education, or public benefits denials.

“Our overall approach is strategic advocacy,” explains Benfer (also see her profile, page 11). “Leveraging the law alone does not always address the client’s needs; by working in tandem with other disciplines and employing multiple strategies, we’re more likely to achieve positive outcomes.”

In partnership with the Erie Family Health Center, which has nine sites across Chicago, students enrolled in the HJP will help train health care professionals to identify social determinants of health problems that could be resolved through legal intervention and to provide referrals. Once clients are referred, the HJP provides advice, other referrals, and legal representation. The HJP, together with Erie and representatives of the Stritch School of Medicine and School of Social Work, will work to address systemic problems through public policy reform.

David Buchanan, MD, MS, chief medical officer for the health center, comments, “Research shows that social conditions often impact health more than medical conditions. For many patients, the Health Justice Project partnership will have a greater impact on their health and longevity than any pill our physicians could provide or medical procedure we could perform.”

Student enthusiasm for the medical-legal partnership is already high. “We’re excited about the opportunity to serve the greater Chicago community while gaining practical legal experience,” says 2L Michelle Garvey, who is helping Benfer set up the clinic, scheduled to open in January 2011. Adds Drew McCormick, another 2L working with Benfer, “Through experiential learning at the clinic, Loyola students will discover the true meaning of advocacy.”

A history of hands-on learning

With the Health Justice Project, the School of Law builds on a long record of leading the way in experiential learning. “Traditionally, there’s been a great divide between law education and law practice,” says Michael Kaufman, associate dean for academic affairs. “That changed dramatically about 25 years ago in the area of trial advocacy and litigation, and Loyola was always ahead of the game in that area with our nationally renowned, hands-on advocacy program. What’s relatively new is the belief that experiential learning is also good for corporate, transactional, and other areas of the law, because it’s a good form of learning, period.”

With the recent redesign of the Loyola law curriculum, “we’re embracing the premise that experiential learning is appropriate throughout the curriculum, especially in upper-level classes, and our course offerings reflect that belief,” Kaufman says.

Although experiential learning has been a top choice for teaching practical skills, Kaufman notes that it has enormous value in teaching the law itself. “For instance, the best way to teach students about property law is to have them do real estate transactions,” he explains. “Rather than just telling Civil Procedure students the elements of a complaint, we ask them to write one. At its core, experiential learning is teaching not just skills, but substantive knowledge, and applying that knowledge to real situations.”

(Continued on page 8)
Clinical focus

Clinics, which offer practical experience while serving a mostly low-income clientele—an integral part of Loyola’s mission—are the best-established and most popular form of experiential learning. In addition to the Health Justice Project, the School of Law offers the Loyola Community Law Center, Child and Family Law Clinic, Federal Tax Clinic, and Business Law Clinic. Loyola is a pioneer in offering clinical experiences, the first destroyed the store’s records. “The clinic gives you the opportunity to use what you’re learning in cases involving real people and real consequences. And because our clients are low-income, those consequences can be very great,” says Alum Michael Harris (JD ’06), a member of the finance and transactions group at the Chicago firm Vedder Price PC, participated in the Business Law Clinic for two semesters. “You learn to talk with clients and get comfortable counseling them, which is something you don’t get to do in the classroom,” she says. “The clinic also observes law firm practices like keeping track of your hours, something that law students aren’t used to but will need to learn.”

When she joined Vedder Price, Harris’s clinic work helped give her unusual visibility as a new associate. She was able to observe other attorneys call on her expertise in forming nonprofit organizations for their own pro bono clients. Harris continued to engage in pro bono work for individuals seeking to create non-profits. According to Berdahl, “the aim for clinic students is to provide them with an intensive, individualized, challenging education that not only teaches them the fundamentals of legal practice, but also prepares them to be effective problem solvers, lifelong learners, and socially responsible, service-oriented attorneys.”

Diverse learning options

To complement clinical learning, the School of Law makes a variety of other experiential learning opportunities available. Externships, another popular option, combine a classroom component with placement in any of more than 50 sites around the city. Six categories of externships are offered: judicial, criminal, government/agency, corporate, health law, and child law. Adam Jaffe (JD ’10) externed at Chicago’s Metropolitan Pier and Exposition Authority and

Learning the law—hands on

Loyola law students have multiple options for gaining practical experience:

- CLINICS SERVING REAL CLIENTS WHILE SHARPENING STUDE NT LAW PRACTICING SKILLS
- EXTERNSHIPS IN CORPORATIONS, GOVERNMENT AGENCIES, THE JUDICIARY, AND HEALTH AND O IL & LAW
- SIMULATION COURSES CREATING HYPOTHETICAL CLIENT CASES
- FIELDWORK CONDUCTING RESEARCH AND INVESTIGATION INTO LEGAL ISSUES
- PRACTICA COMBINING ASPECTS OF CLINICAL WORK AND EXTERNSHIPS
- COCURRICULAR PROGRAMS LIKE MEDICAL LITIGATION, VACANTNESS, PRO BONO COMPETITION, PARTNERSHIP ON LOYOLA LAW JOURNALS, AND PUBLIC SERVICE INITIATIVES

Cocurricular initiatives make the experience stronger

In addition to these for-credit options, the School of Law’s cocurricular programs have a strong experiential learning focus. Most court and mock trial competitions, in which Loyola annually takes many top regional and national honors, home

Experiential learning director is lifelong Loyolian

J osephine Gough is at home at Loyola. A three-time graduate of the University, including earning her Loyola JD in 1994, Gough has supervised Loyola law students in the externship program since 2001 as deputy general counsel for Chicago’s Metropolitan Pier and Exposition Authority, a position from which she recently retired. She’s also been a member and officer of the Law Alumni Board of Governors and the law school’s Diversity Council.

In her new role, Gough will lead the externship program and ensure coordination and communication among the various experiential learning programs at the law school. “I’m like an iPhone app—a translation app—from what happens in the classroom to the real-life practice of law,” Gough says. “Historically, the school has had a formidable program of experiential learning, and now it’s growing. It’s my job to help students make those connections and take advantage of all of the formal and informal learning opportunities extended to them.”

The recipient of the law school’s 2010 Donald L. Hollowell Distinguished Service Award, Gough says her experience supervising Loyola students at the Metropolitan Pier and Exposition Authority helped her understand how critical practical experiences are to law education. “Students don’t intuit some aspects of the client relationship until they’re on the ground in a professional setting,” Gough says. “When they’re in clinics or externships or doing public interest volunteer work on behalf of their clients, they say, ‘Okay, now I get it.’ That’s the key to being close and personal with the case and the client is why this kind of learning is irreplaceable.”
BRINGING THE LAW TO LIFE (CONTINUED FROM PAGE 9)

The Street Law Program, directed by Mary Bird (JD ’87, left, with student Claudia Plascencia), provides an experiential learning option via public service. As Loyola’s emphasis on experiential learning grows, the School of Law is devoting more resources to supporting this type of education.

“Our experiential learning programs have grown up organically,” says Kaufman. “We’re at a point at which it makes sense to coordinate them so that students can better identify the links between their curricular experiences and their career objectives.”

Josie Gough (BA ’74, MEd ’78, JD ’84) recently joined the School of Law as its first experiential learning director. She will also combine mentoring students, promoting the various practical learning experiences at the law school, and helping faculty incorporate experiential learning into their classrooms, among other goals (also see story, page 18).

In another hands-on cocurricular offering, students have an opportunity to publish their research through Loyola’s seven student-authored and student-edited law reviews. And supporting all of the law school’s academic and cocurricular programming is the Writing Center, which prepares students for more effective practice by boosting legal writing skills.

“Experiential learning enables our students to see this in the outstanding clinical learning opportunities for our students while improving public health outcomes.”

Several years later, Benfer attended a panel on medical-legal partnerships at a law retreat—and bells went off. She told her father, a hospital administrator in New Haven, Connecticut, “Dad, you’ve got to do this!” Benfer connected her father’s colleagues with New Haven Legal Assistance Association, and the resulting medical-legal partnership “made tangible changes in the health of the surrounding low-income community.”

As the director of Loyola’s newly established Health Justice Project, Benfer is fulfilling her goal of taking what she learned from the New-Haven partnership and applying it to a broader coalition.

“The clinic experience tells employers a student understands the broader coalition partnerships and applying it to a broader coalition.”

When Emily Benfer worked at the Washington, D.C., Legal Clinic for the Homeless during law school, she was struck by how many of her clients’ legal issues stemmed from underlying health disparities. Besides representing individual clients, students will help educate health care providers to identify social factors—from poor living conditions to disability to a change in public benefits—that can negatively affect their patients’ health and that could be resolved through legal intervention.

Several internal University groups, including the Britich School of Medicine’s public health program, the School of Social Work, and the Center for Urban Research and Learning, also are collaborating in the project.

“If we can approach health disparities from every angle, we can be far more effective in remedying the problem,” Benfer says.

Benfer has shaped all her career choices toward serving the public interest. She has designed and implemented an advocacy and litigation strategy to represent Washington’s homeless families, children, and youth, worked on a class action suit on behalf of preschool-aged children with disabilities; participated in the successful legislative campaign to pass the ADA Amendments Act of 2008; and represented/Workplace Flexibility 2010 in legislative advocacy. Benfer, who has received several awards for her advocacy, earned her BA cum laude from Providence College, her JD cum laude from Indiana University School of Law, and her LLM from Georgetown Law Center.

“We’re delighted that someone as talented and enthusiastic as Professor Benfer has joined the School of Law,” says Dean David Yellen. “The innovative medical-legal partnership will provide additional clinical learning opportunities for our students while improving public health outcomes.”

Working the angles

New clinical prof takes multidisciplinary approach to problem solving

For Emily Benfer, bringing a vibrant public-service record to her new position as director of Loyola’s Health Justice Project, the legal writing skills employers are increasingly requesting in new graduates.

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Ideal venue

“Chicago is the ideal location for this new medical-legal partnership—and, because of the law school’s mission, interests, and the nationally renowned Beazley Institute for Health Law and Policy, it had to happen at Loyola,” Benfer says.

“I was immediately drawn to Loyola for its demonstrated and longstanding commitment to social justice,” she continues. “You see this in the outstanding clinical programs, community outreach, and individual generosity.”

The HJP, a partnership between Loyola and the Erie Family Health Center, will engage in direct legal representation, advocacy, and public policy reform. Besides representing individual clients, students will help educate health care providers to identify social factors—from poor living conditions to disability to a change in public benefits—that can negatively affect their patients’ health and that could be resolved through legal intervention.

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GIVING BACK

W

ile studying for the
bar exam, Elizabeth
Gibbons Lewis (JD ’06) caught the bug.
As a Public Interest Law Initiative
fellow at the School of Law’s Civitas
Children’s Clinic, she dove headfirst
into her career at the Chicago firm of
McDermott Will & Emery.
Lewis is one of 13,929 attorneys
in Illinois alone who provided pro
bono legal services last year. In total,
these attorneys logged nearly 2.2
million pro bono legal service hours,
including more than 1.1 million
hours of legal service provided
directly to persons of limited means,
according to the Attorney Registration
& Disciplinary Commission of the
Supreme Court of Illinois.

Firm commitment
to pro bono

Loyola alums employed by top law firms find opportunities to lend a hand to the needy

Another way to make a contribution

“Pro bono work gives me a sense that I’m making a clear contribution to society in a different way than my other work at the firm.”

Elizabeth Lewis (JD ’06) of McDermott Will & Emery
Don’t worry. Be happy. Those old song lyrics may sum up Ellen Westley’s outlook on law school, and it’s a perspective that’s served her well. The third-year student ranks among the top 5 percent of her class and is a 2010 Paul F. Wagner National Labor & Employment Law Moot Court champion. “I definitely have a playful personality, and I think it’s really affected my success in law school,” says Westley, who brings an unusual background in theater and entertainment to her law studies. “When you maintain your sense of humor while finding new friends and getting to know the faculty, it enriches your overall law school experience.”

How has Westley had so much fun while achieving so much? Here we reveal what makes the native Chicagoan tick.

What made you decide to go to law school?
I majored in English as an undergraduate and pursued the teaching route. I decided it wasn’t for me and reevaluated my skill set. I’ve always enjoyed public speaking and knew I wanted to work with clients, so I decided to go to law school. It’s been a great decision. I’m interested in honing legal arguments and public speaking, and I’ve also been able to put my writing skills to good use.

Why Loyola?
I grew up on the north side of Chicago and went away to Boston for college. But I definitely wanted to come back to Chicago. I went to St. Ignatius College Prep and then Boston College, so I also have a strong Jesuit education. I could see that shining through within the Loyola community when I visited. People seemed very approachable, and faculty and staff seemed very welcoming. The school also emphasizes giving back to the legal and other communities in Chicago, and I really liked that. It was a pretty easy decision, actually, and I definitely think it was the right one.

What have you enjoyed most about law school?
Moot court is probably the most challenging and fun thing I’ve done because I’ve been able to apply my acting skills. Moot court is obviously completely different than acting, but it’s fun in that it’s like improv. I like getting up there, putting on my lawyer hat, and arguing in front of judges and the competition. It’s such a great and unique experience for a law student, and it really does help you become a lawyer.

Tell us more about your acting career.
A talent scout came to my preschool, so I did acting through my early grade-school years. I did commercials as a kid and theater in high school. It was fun stuff, and my parents were very supportive without being stage parents. When I got to an age when sports, friends, and school were more important, I decided it was probably best to focus my skills elsewhere.

You mentioned your energetic personality. Where’s it come from?
I come from a large, loud family. My mom and dad are each one of six kids, and I have lots of cousins who all live in Chicago. My grandfather has a nickname for each of his grandchildren, and mine is “Fireball.” That might tell you about my personality and my family. They’ve kept me sane during law school and reminded me what’s important—to have a sense of humor and to do good things with my law degree.

So what will you do with your law degree?
I’ll definitely get into litigation. I’ve dabbled in education law, in part by interning at the Equip for Equality special education clinic during my first year. I had such a great experience and really learned so much. You need a lot of negotiating skills working with schools, teachers, and parents. It’s definitely a challenging and important area of the law.

But it’s funny how an area of the law can choose you more than you choose it. I was selected for the labor and employment law moot court team and really learned a lot about employment law. I also spent time this summer working on a labor arbitration. I’m open to trying other areas of the law, but those are my interests and strengths at this point.

One last thing. Rumor has it you’re also a tap dancer.
That’s true! I’ve been taking dance since I was three. I danced through college, and I still take tap class once a week at the Joffrey Ballet. It’s something in the week to look forward to, and it’s a lot of fun. Don’t tell anyone, but I may or may not arrange my class schedule around my tap class in the spring!

“I definitely have a playful personality, and I think it’s really affected my success in law school.”
—Ellen Westley
Attorney Barry McCabe is passionate about the law. He’s also profoundly interested in the subject of religion, and he’s deeply dedicated to the success of Loyola University Chicago. Through his generous support of an innovative new program at the School of Law, he’s combining these enthusiasms in a way that strongly resonates with the Catholic emphasis on faith and reason working together—and especially with Loyola’s Jesuit heritage of embracing various faith traditions.

McCabe’s gift of $1.7 million over four years is supporting the creation of a School of Law-based Religion and Law Program that will explore the connections and interplay between the Abrahamic religions—Judaism, Christianity, and Islam—and the law.

A shared interest plants the seed

McCabe has served the University as a member of the Council of Regents since 2006, and also sits on the Board of Trustee’s Committee on Jesuit and Catholic Identity. The new initiative began when John Hardt, assistant to the president for mission and identity, discovered that he and McCabe had a mutual interest in interreligious dialogue.

“I was struck by the depth of his commitment and knowledge. Barry has a deep intellectual curiosity, a broad reach of subject matter, and a wonderful imagination,” says Hardt, who began a dialogue and exchange of reading materials with McCabe—and eventually suggested that McCabe might find a scholarly home for his interests at Loyola.

“He was immediately engaged and excited, and we began fleshing out the program,” Hardt says. With the approval and input of President Michael J. Garanzini, S.J., Dean David Yellen, and other administrators, program planning began.

The mission of the Religion and Law Program is to foster research, dialogues, education, publications, and global outreach regarding the intersection of law and religion within the Abrahamic traditions. Reflecting McCabe’s intention that the work extend well beyond the law school, the program has two objectives:

- Private scholarship and exploration that bring together interreligious and interdisciplinary scholars on thematic questions in religion and law.
- Public outreach that shares the fruits of the scholarly dialogue beyond the academic community.

“The subject of law and religion has never been more important or more in the public eye,” says Yellen. “We hope this program brings some insights into how religion shapes law and law shapes religion, and how they both evolve with society over time.

Building dialogue

“I became interested in the ways that political systems, ideologies, laws, and policies around the world tie into religion.”

Where religion meets law

Friend of Loyola turns his passions into an innovative program exploring a timely topic

“Exploration and connection-building

McCabe, an attorney and semi-retired real estate executive, says he’s always been interested in the confluence of religion and law.

After 9/11, that interest grew, and he launched an effort to educate himself more deeply about the ways that Islamic and other religious beliefs help define the societies in which these various religions are prevalent.

“We’re all aware that the law and rules of a society—from small social groups to entire countries and regions—reflect the values of that society,” explains McCabe. “I became interested in the ways that political systems, ideologies, laws, and policies around the world tie into religion.”

McCabe’s explorations began with Islam. He started traveling in the Arab Gulf countries to visit mosques and sites of Islamic interest and talk to imams and ordinary citizens. He went on to visit Syria, Jordan, and Turkey, spending time at venues as diverse as an archaeological dig and a Greek Orthodox patriarchate.

“The more I see similarities, the more I see differences among the three, and the more I want to help others understand that, too,” McCabe says, noting that the benefits of his travels include building connections with scholars and speakers who can participate in the Religion and Law Program.

Loyola is logical location

Formerly a Chicagian, McCabe lives primarily in California but spends part of every month in Chicago. “Loyola is an ideal location for this type of program,” he says. “It has an extremely diverse faculty and student population in terms of religious beliefs. Loyola embraces a variety of religious viewpoints and not only tolerates other value systems, but actually embraces and encourages them. That makes the University unique—and what Loyola is doing generally is what I hope will be reflected in this program.”

“Barry cares very much about the University and its success,” says Hardt. “We’re really fortunate to have someone who stands ready to help Loyola and the School of Law, and who comes with deep interests that fit so well with our mission.”

Gifts of Loyola

Loyola Council of Regents member Barry L. McCabe’s generous gift is making the new Religion and Law Program possible.

“ royalties will be a wonderful addition to the intellectual, public service-focused activities we try to foster at the law school,” Yellen adds. “We’re really appreciative of Barry’s generosity and his uniquely deep commitment to fostering this kind of dialogue.”

FALL 2016 17
Loysa law faculty members are active authors, speakers, consultants, and mentors. Through their writing and public speaking, School of Law faculty members advance the state of human knowledge. Here are some of their latest contributions.

Nina Appel participated in an American Bar Association (ABA) site accreditation inspection visit at Syracuse University College of Law in October. Appel also served as a guest speaker at this discussion hosted by Loyola's National Lawyers Guild and the Women's Law Society titled "Terrorism and the Law: A Discussion with Leading Feminist Lawyers.”

Robert John Araujo, S.J., Loyola’s John Courtney Murray, S.J., University Professor, served as a homiletic this fall at the Detroit Archdiocese Red Mass. He also gave two talks at the University of Notre Dame law School, “Younger than 18” and “Younger than 18: A New Look at Juvenile Justice,” which he also gave at the University of Virginia this fall. He also gave a talk, “The Eighth: A Just Measure of Repose: The Statute of limitations for Securities fraud” at the University of Texas at Austin in October.

John Blum, John J. Waldron School for a daylong symposium on Tobacco: Health Promotion, Revenue, or Acquiescence?” at the 2010 International Conference on the Framework Convention on Tobacco Control at National University of Taiwan College of Law, Taipei. He also recently lectured on "Excise Taxes As A Form of Public Forbearance” at the 18th World Congress on Medical Law, University of Zagreb faculty of Law in Croatia, and "Law As A Tool to Fight Child Sexual Obesity” in a government affairs and medical policy meeting of the Consortium to Lower Obesity in Chicago Children (CLUDC) in Chicago Children’s Hospital.


Diane Geraghty, a Kathleen Beasley Chair in ChildLaw, has authored a set of case files for use in training law school clinical and experiential faculty in the developing world. Topics covered in the materials include child rights, family law, domestic violence, HIV/AIDS, prisoners’ rights, and restorative justice. The materials were piloted in a training in Ethiopia this fall. Geraghty, with ChildLaw faculty members Stacey Pratt, Anita Weinberg and Post-Graduate ChildLaw Policy Fellow Soledad McGloth, participated in the conference “Human Trafficking and the law: a Discussion with National lawyers Guild and the titled "The Dilemma of Tobacco” presentation this past summer given a talk by John Blum, John J. Waldron School for a daylong symposium on Tobacco: Health Promotion, Revenue, or Acquiescence?” at the 2010 International Conference on the Framework Convention on Tobacco Control at National University of Taiwan College of Law, Taipei. He also recently lectured on "Excise Taxes As A Form of Public Forbearance” at the 18th World Congress on Medical Law, University of Zagreb faculty of Law in Croatia, and "Law As A Tool to Fight Child Sexual Obesity” in a government affairs and medical policy meeting of the Consortium to Lower Obesity in Chicago Children (CLUDC) in Chicago Children’s Hospital.


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Michael Zimmer recently participated in the panel discussion “Where Are We Now After Pizz v. Delatori?” at the 2010 Annual Conference of the Southeastern Association of Law Schools in Palm Beach, Florida, and took part in the annual American Law Institute meeting as a lifetime member. He is a member of the institute’s treatment of the ongoing employment of Employment Law. He coauthored a book, The Global Workplace: International & Comparative Employment Law, the second edition will be published in 2012. Seton Hall University School of Law recently honored Zimmer as a member of its emerging faculty and presented him a faculty fellowship in his honor. The inaugural Michael Zimmer Fellowship was awarded to Seton Hall scholar and teacher Adam Steinman. Zimmer’s article “Color-Blind Standard in a Race-Conscious Society: A Case of Unintended Consequences?” was featured for publication by RJU Law Review. His article “Unions & the Great Recession: A Transnationalism the Answer?” has been accepted for publication by the Employment Law Journal. The symposium issue will focus on employment and the Great Recession. Zimmer recently presented on this topic at the Fifth Annual Labor & Employment Policy Journal symposium. Zimmer presented “Applying Clinical Theory to the Design and Implementation of Legislative Advocacy Clinics” in a workshop at the American Association of Law Schools’ Clinical Law Conference, and spoke on “Challenges in Constructing and Reconstructing Experiential Education Programs” as part of a roundtable discussion at the Experiential Education Roundtable at the University of Minnesota School of Law. She received $110,000 in grants this fall from the Chicago Community Foundation and the Great Outdoors Initiative, where she has been a partner and local contact and helps the Inner City Environment, a child welfare organization, and a labor lawyer. She received $110,000 in grants this fall from the Chicago Community Foundation and the Great Outdoors Initiative, where she has been a partner and local contact and helps the Inner City Environment, a child welfare organization, and a labor lawyer. She has been involved in the annual employment, labor, and civil rights conference at Loyola School of Law. Zimmer presented “Unions & the Great Recession: Is Transnationalism the Answer?” at the annual Employment and Labor Law Conference of the Southeastern Association of Law Schools. He coauthored the second edition of “The Global Workplace: International & Comparative Employment Law,” published by Cambridge University Press. It has been well-received as a teaching materials. I did not want to use a 1,000-page casebook or treatise, but rather material that was readable and interesting. Nothing like that seemed to exist, so in 2008, I wrote The Principles and Practice of International Commercial Arbitration. I have been well-received in the arbitration community, particularly by those new to the field who want to obtain an understanding of the parameters of international arbitration. In the past two years, I have twice served as an international arbitrator, once as part of a panel of three for an arbitration under the auspices of the International Centre for Dispute Resolution (the international division of the American Arbitration Association), and once as the sole arbitrator in an ad hoc international arbitration. Serving as an arbitrator is very interesting, and hard work, but it enriches my perspective both as a professor and as a scholar.

As arbitration and alternative dispute resolution have become increasingly important, Loyola has expanded its course offerings and other activities in this area. This past year, I served as a Faculty of Faculty of International Arbitration and Alternative Dispute Resolution, and will be hosting many international arbitration conferences and competitions in the future.

International commercial arbitration at Loyola

By Professor Margaret Moses

Margaret Moses leads the international arbitration program at the law school.
Mary Ann A. McMorris (JD ’53) was honored with the Judge Marisnett Mentoring Award at the Lawyers Lend-A-Hand to Youth’s Seventh Annual My Hero Awards Luncheon in September. The luncheon honored leadership in and commitment to one-on-one tutoring and mentoring underserved youth and families.

William R. Quinlan (JD ’64) was honored by Loyola University Chicago School of Law with the Francis D. Morrison Lifetime Achievement Award. Barbara P. Tollef (JD ’68) was honored by Loyola University Chicago School of Law with the Francis J. Rooney/St. Thomas More Award at the 2010 Law Alumni Awards Luncheon in October. The award originated in 1970 and is given annually to an alum or faculty member for outstanding service on the bench.

Lorna Proops (JD ’73) has been appointed by the Illinois Supreme Court to fill a vacancy in Cook County’s Seventh Judicial Subcircuit that was created by the retirement of Judge Lawrence W. Treliff. The appointment was effective in September and will expire in December 2012.

Kevin J. Conroy (BA ’73, JD ’76) was honored by Loyola University Chicago School of Law with the Medal of Excellence during its eighth annual Unity Award Dinner in October.

J. Phil Gilbert (JD ’74) was honored by Loyola University Chicago School of Law with the Distinguished Jurist Award at the 2010 Law Alumni Awards Luncheon in October. The award was established in 2004 to recognize an alum for outstanding service on the bench.

Lorna Proops (JD ’73)

Douglas G. Hewlett (JD ’82) joined Kubiak, Fields, Therpe & Roszmann PC as a shareholder.

Regina Koen Peterson (JD ’83) has been appointed by the Illinois Supreme Court as director of administration for the Illinois Board of Admissions to the Bar.

Deborah Borrowweada Ferguson (UD ’86) is currently serving as an Idaho State Bar commissioner and president-elect of the Idaho State Bar. Ferguson is an assistant United States attorney for the District of Idaho. She specializes in federal environmental litigation.

David L. Grobatt (JD ’86) has formed his own law firm, Grobatt Law Firm LLC. His practice specializes in commercial, business, and real estate law.

Allisa B. Jenoff (BA ’84, JD ’88) was elected a fellow of the College of Labor and Employment Lawyers.

Scott C. Bentzenga (JD ’88) of Lewis, Brisbois, Bisgaard & Smith LLP has been elected to partner of the firm.

Dan K. Webb (BA ’70) was honored with the 2010 Unity Award by the Diversity Scholarship Foundation during its eighth annual Unity Award Dinner in October.

Dan L. Bohe (BA ’74, JD ’77) has been elected treasurer of the Society of Trial Lawyers.

Mary Ann A. McMorris (JD ’53)

Douglas G. Hewlett (JD ’82)

Regina Koen Peterson (JD ’83)

Deborah Borrowweada Ferguson (UD ’86)

David L. Grobatt (JD ’86)

Allisa B. Jenoff (BA ’84, JD ’88)

Scott C. Bentzenga (JD ’88)

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Dan L. Bohe (BA ’74, JD ’77)

Mary Ann G. McMorris (JD ’53)

1950s

1960s

1970s

1980s

1990s

2010s

Sovereigns of the scramble

Ryan Walsh (JD ’06, second from left), 3L Brian Hogan, Larry Acker (JD ’06), and Richard Lee (JD ’06) won the law school’s 19th annual Morrissey Golf Outing scramble tournament at Deerfield Golf Club in June. Here, they pose with Dean David Yellen (left).

Ryan Walsh (JD ’06)

Larry Acker (JD ’06)

Richard Lee (JD ’06)

David Yellen

Deerfield Golf Club in June. Here, they pose with Dean David Yellen (left).

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his practice on high net worth and complete asset divorce matters.

Jean M. Prendergast (BA ’93, JD ’97) was recently sworn in as the Appellate Lawyers Association’s 43rd president. She is a shareholder at Schiff, Gorman & Krkljes as a senior attorney. She is currently serving a one-year term as president-elect of the Denver Bar Association.

Brian E. Hynes (JD ’96) joined Howard & Howard, where he will concentrate his practice in general corporate matters and litigation.

Shelli L. Anderson (BS ’94, JD ’97) of the law firm Franzuk Radletz was named one of the 2010-11 Under 40 Illinois Attorneys to Watch by the Law Bulletin Publishing Company.

Thomas Holt (JD ’97) joined Stroock & Stroock & Stroock & Lavan as a partner in its Chicago office.

John C. Kocoras (JD ’97) of the law firm Franczek Radelet was named one of the 2010 40 Under 40 Illinois attorneys.

John C. Vigano (JD ’98) of the law firm Schiff Hartline was named one of the 2010-11 Under 40 Illinois Attorneys to Watch by the Law Bulletin Publishing Company.

Joe C. Vigna (JD ’98) of the law firm Schiff Hartline was named one of the 2010-11 Under 40 Illinois Attorneys to Watch by the Law Bulletin Publishing Company.

Emily K. Rozewski (JD ’06) and Connie Milligan Spencer (JD ’06) have established a partnership, Spencer & Rozewski LLP, specializing in estate planning, elder law, and business law.

Melissa L. Staas (JD ’07) received a $50,000 fellowship the fall from the Chicago Bar Foundation. This award is given to attorneys who are pursuing a career in legal aid and public interest law. Staas is a staff attorney with the Family Defense Center.

Andrew D. Bell (JD ’09, LLM ’10) has joined Lubin & Kasoff. He will focus his practice on estate planning, taxation, and commercial litigation.

New graduates celebrated the completion of the Illinois State Bar Exam July 28 at a gathering for Loyola alumni at Citizen Bar in Chicago. The Open Bar Exam party was attended by more than 150 Loyola law alumni. Pictured are Bree Williams (left), Danielle Powell, and Paula Moreno, all JD ’10.

Julie Jensen Smilka (JD ’10) was recently appointed chair of the Illinois State Bar Association’s Business, Banking, and Bankruptcy Law Sections. The section drafts legislation, presents continuing legal education, and publishes a newsletter focusing on changes and updates in those practice areas statewide.

Sean P. Murray (JD ’01) was named partner at the Chicago law firm Amies, O’Connor, Rodin, Novak & Koblenz. He was also named one of Chicago magazine’s Super Lawyer Section Top Young Attorneys in Illinois.

Daniel E. Traver (JD ’01) has been named to Florida Trend’s Legal Elite for 2010. Traver is an attorney at GrayRobinson PA in Orlando, Florida.

Collin H. Dunn (JD ’02) of Clifford Law Offices was named one of the 2010-11 Under 40 Illinois Attorneys to Watch by the Law Bulletin Publishing Company.

Jonathan Graber (JD ’02) was elected to partnership at Katten, Muchin Rosenman LLP.

Sandra Matthews (JD ’07) received a $50,000 fellowship this fall from the Chicago Bar Foundation. This award is given to attorneys who are pursuing a career in legal aid and public interest law. Staas is a staff attorney with the Family Defense Center.

Andrew D. Bell (JD ’09, LLM ’10) has joined Lubin & Kasoff. He will focus his practice on estate planning, taxation, and commercial litigation.

Red Mass and a special honor

The Catholic Lawyers Guild of Chicago celebrated its 79th annual Red Mass on the Holy Spirit, known as the “Red Mass,” to commemorate the start of the new court year. The Mass is a western rite that has been celebrated for several centuries. The Honorable William W. Gunston (BS ’51, JD ’54, left) was honored with the Francis D. Morrissey Lifetime Achievement Award at a luncheon held at the School of Law following the Red Mass. He is pictured with Cardinal Francis George, OMI.

Eric R. Rock (BA ’90, JD ’94) was elected to partnership at Katten, Muchin Rosenman LLP.

Chad A. Hekely (JD ’06) has been promoted to associate commissioner for the Big Ten Conference.

Mark W. Jane (JD ’06) recently received the Outstanding New Lawyer Award for service as cochair of the New Lawyers Section of the Washtenaw County Bar Association. Jane is an associate at the law firm Butzel Long’s Ann Arbor, Michigan, office.

IN MEMORIAM

Leonard Karlin (JD ’40)
 Hon. Robert J. Downing (JD ’42)
 William J. Hines (JD ’48)
 Hayden W. Kane (JD ’49)
 James F. Mulvaney (JD ’49)
 Ralph T. Carroll (JD ’50)
 John J. Felice (JD ’50)
 John S. Tasch (JD ’50)
 William A. Uruba (JD ’50)
 Erwin W. McIndray (JD ’52)
 Frank J. Schumacher (JD ’53)
 S. Robert Depke (BA ’52, JD ’58)
 Robert J. Kostas (JD ’60)
 Patrick F. Healy (JD ’61)
 Michael F. Sullivan (JD ’61)
 The Honorable John W. Rapp (BA ’52, JD ’55)
 John F. Rice (JD ’65)
 James T. Murray (BA ’62, JD ’66)
 Walter J. Monaco (BBA ’62, JD ’67)
 Henry N. Dyhouse (MBA ’71, JD ’74)
 Norman L. Matthews (JD ’76)
 Stewart Dolin (JD ’77)
 William J. Cook (BA ’75, JD ’79)
 Martin M. Mussar (JD ’79)
 Susan Kate Collins (JD ’82)
 Kathleen A. Penland (JD ’88)
 John T. Kamezis (JD ’91)
 Kelly W. Althoff (JD ’93)
 Gene Galperin (JD ’93)
 Raymond M. Moeller, MD (JD ’95)
 S. Ellyn Farley (JD ’96)
 Joseph M. Nemeth (JD ’99)
Alumni put gifts into action

Whether you give unrestricted support, contribute to the program that inspired you most, or establish a named student scholarship, your gift to the School of Law puts students, faculty, and exceptional legal education into action.

Throughout this year’s Annual Giving campaign, I invite you to learn more about our Gifts in Action, and the immediate and tangible results made possible by alumni gifts of every size. Below, read about how one alum’s gift has had an immediate impact on a current student.

—Christopher T. Hurley (JD ’84)
2009-10 Annual Giving and Dean’s Circle Chair

Recently, Michael Cho (JD ’93) established the Honorable Sandra Otaka Scholarship in memory of Judge Otaka, a trailblazer in the legal community who raised the profile of Asian American professionals and issues through her actions and her advocacy.

“My hope is the Otaka Scholarship will both honor Sandra Otaka’s legacy and inspire students to turn issues into action. Judge Otaka made a profound impact in our community by bringing together diverse groups of people to accomplish common goals. As a law school graduate, I am proud to support and to encourage the next generation of passionate and dedicated Loyola leaders.”

—MICHAEL CHO (JD ’93), Global Head, Anti-Money Laundering Compliance, Northern Trust Company

“Both years at the law school have transformed my thinking. Now, I approach issues analytically, which makes me a more effective leader. I had the fortune to meet Judge Otaka and am truly honored to be the inaugural awardee. The Otaka Scholarship reinforces my commitment to help communities overcome racism and inequality.”

—DON VILLAR
3L Part-time Program, inaugural recipient of the Hon. Sandra Otaka Scholarship.

Call for PILS auction items

A lumina donations of sports and event tickets, gift certificates, and memorable prizes are sought for the PILS Auction to be held February 16, 2011. The auction is the biggest student event of the year, raising over $10,000 annually to support summer grants for law students working in public interest jobs. To donate items, contact PILS Auction Co-Chair Lee Shevell at lshevell@luc.edu.

Alumni Awards Luncheon

Loyola University Chicago and the Law Alumni Association honored four graduates of the law school’s Annual Alumni Awards Luncheon held at the University Club of Chicago in October. The various awards recognize Loyola law graduates for exceptional professionalism and service.

Romeria S. Quinto in JD ’10 received the St. Robert Bellarmine Award. Barbara P. O’Toole (JD ’68) is this year’s recipient of the Francis J. Rooney/St. Thomas More Award. The Honorable J. Phil Gilbert (JD ’74) was honored with the Distinguished Jurist Award. Kevin J. Conway (BA ’73, JD ’76) was the 2010 recipient of the School of Law’s highest alumni honor, the Medal of Excellence.

New! Loyola law alumni directory

Get networking today at LUC.edu/law/alumnidirectory.

The School of Law has revamped its online directory—and we’ve already created a profile just for you!

Get started in three easy steps:

1. Find your default profile at LUC.edu/law/alumnidirectory.
2. Update your information so fellow alumni can see what you’re up to.
3. Search by name, class year, school, industry, or location, and get reconnected with your classmates.

Questions? Contact the Law Alumni Office at 312.915.6187.

To put your gift into action through student scholarships, unrestricted support, or a program giving option, please visit our online giving page at LUC.edu/law/giving or contact Annina Fabbioli, assistant dean for advancement, at 312.915.7281 or afabbioli@luc.edu.
A spot for research and retreat

Loyola’s new Retreat and Ecology Campus in Woodstock, Illinois, will marry the spirituality of a retreat center with the methodology of a research station. Purchased in May, the 100-acre site was formerly operated by the Congregation of the Resurrection. The campus features prairies, woodlands, an oak savannah, ponds, and wetlands, as well as a 100-guest retreat center with a full-service dining area, chapel, and community spaces. In addition to hosting retreats for Loyola students and others, the campus will be used for coursework by the biology department and Center for Urban Environmental Research and Policy.

Exploring digital ethics

What responsibility do bloggers have to cite their sources? Where does free speech intersect with cyberbullying? To help answer new questions posed by digital media, the School of Communication is launching a new Center for Digital Ethics and Policy under the direction of Adrienne Massanari, assistant professor. The center will roll out a new Web site featuring Loyola professors and guests discussing everything from digital citizenship to news literacy to best practices for bloggers. Learn more at LUC.edu/soc.

Wednesday, January 5
San Francisco Law Alumni Reception
5:30–7 p.m.
(location to be announced)

Friday, January 28
Public Interest Law Reporter Symposium
“Do the Disappearing Plans for Public Housing in Chicago?”
Philip H. Corboy Law Center (CLE available)

Wednesday, February 2
Wing Tat Lee Lecture in International and Comparative Law
“Reasserting U.S. Law on International Law Subjects”
George Bernier, Walter Gellhorn Professor of Law and director of the European Legal Studies Center, Columbia Law School
Philip H. Corboy Law Center

Friday, February 25
International Law Review Conference
“International Laws of War”
Philip H. Corboy Law Center (CLE available)

Tuesday, March 1
Michael Shahal Reception and Scholarship Dinner
Honoring our scholars, fellows, and benefactors
By invitation only
5:30 pm—Cocktail reception
6:30 pm—Dinner
University Club of Chicago
76 E. Monroe St., Chicago

Thursday, March 24
Tax Law Program Alumni Reception
5:30–7 p.m.
Philip H. Corboy Law Center, 12th Floor
Get involved

Alumni and friends make valuable contributions to the success of the School of Law by volunteering their time and talents. Here are a few of the many ways you can help:

- Coach/judge moot court mock trial and skills teams
- Attend a first-year dinner
- Serve as a reunion class agent
- Be a guest speaker
- Join the Young Alumni Events Committee
- Mentor a law student
- Assist the law school's Office of Career Services
- Host a reception or event

Visit LUC.edu/lawalumni/getinvolved for details.